## SA Practice Challenge Fall 2018

Goal: Students try to earn the maximum number of points in each area of practicing on a daily basis in order to have enough points for the party at the end of the challenge (min. 1,500 points)

How: based on a student's book level, they must complete a certain amount of time in each category in order to earn points for the day (ex. Book 4 student must practice etudes/exercises for 20 minutes each day in order to earn 5 points in this category)

Practice Categories:

- Category A-Basics/Technique/Scales - an example of technique is vibrato practice or shifting practice
- Category B - Note Reading, Etudes, Exercises, Orchestra Music, Chamber Music
- Category C - Review (pieces already learned) - solidifying memory, working a specfic techinque, review for recital or group performance
- Category D - Listening - general, to upcoming pieces, repertoire outside of the Suzuki books, live peformances
- Category E - New Piece(s) - practicing assigned sections, slow practice, fingers on violin without bow, mental practice (thinking or saying the notes and bowings)

| $5 / 5$ points |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Perfect Score | A (Basics, <br> Techniques, <br> Scales) | $\mathbf{B}$ (Note <br> Reading, <br> Etudes, <br> Exercises, <br> Orchestra and <br> Chamber <br> Music) | $\mathbf{C}$ (Review) | $\mathbf{D}$ (Listening) | $\mathbf{E}$ (New <br> Pieces) |
| Early Book 1 <br> (Twinkles to <br> Allegro) | 5 minutes | 5 minutes | 10 minutes | 10 minutes | 10 minutes |
| Mid to Late <br> Book 1 | 10 minutes | 10 minutes | 10 minutes | 15 minutes | 15 minutes |
| Book 2 | 10 minutes | 10 minutes | 15 minutes | 20 minutes | 15 minutes |
| Book 3 | 15 minutes | 15 minutes | 20 minutes | 20 minutes | 15 minutes |
| Book 4 | 20 minutes | 20 minutes | 25 minutes | 20 minutes | 25 minutes |


| $4 / 5$ points | A (Basics, <br> Techniques, <br> Scales) | B (Note <br> Reading, <br> Etudes, <br> Exercises, <br> Orchestra and <br> Chamber <br> Music) | C (Review) | $\mathbf{D}$ (Listening) | E (New <br> Pieces) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Early Book 1 <br> (Twinkles to <br> Allegro) | 4 minutes | 4 minutes | $8-9$ minutes | $8-9$ minutes | $8-9$ minutes |
| Mid to Late <br> Book 1 | $8-9$ minutes | $8-9$ minutes | $8-9$ minutes | $12-14$ <br> minutes | $12-14$ <br> minutes |
| Book 2 | $8-9$ minutes | $8-9$ minutes | $12-14$ <br> minutes | $18-19$ <br> minutes | $12-14$ <br> minutes |
| Book 3 | $12-14$ <br> minutes | $12-14$ <br> minutes | $18-19$ <br> minutes | $18-19$ <br> minutes | $12-14$ <br> minutes |
| Book 4 | $18-19$ <br> minutes | $18-19$ <br> minutes | $22-24$ <br> minutes | $18-19$ <br> minutes | $22-24$ <br> minutes |


| $3 / 5$ points | A (Basics, <br> Techniques, <br> Scales) | B (Note <br> Reading, <br> Etudes, <br> Exercises, <br> Orchestra and <br> Chamber <br> Music) | C (Review) | $\mathbf{D}$ (Listening) | E (New <br> Pieces) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Early Book 1 <br> (Twinkles to <br> Allegro) | 3 minutes | 3 minutes | $6-7$ minutes | $6-7$ minutes | $6-7$ minutes |
| Mid to Late <br> Book 1 | $6-7$ minutes | $6-7$ minutes | $6-7$ minutes | $9-11$ <br> minutes | $9-11$ <br> minutes |
| Book 2 | $6-7$ minutes | $6-7$ minutes | $9-11$ <br> minutes | $15-17$ <br> minutes | $9-11$ <br> minutes |
| Book 3 | $9-11$ <br> minutes | $9-11$ <br> minutes | $15-17$ <br> minutes | $15-17$ <br> minutes | $9-11$ <br> minutes |
| Book 4 | $15-17$ <br> minutes | $15-17$ <br> minutes | $18-21$ <br> minutes | $15-17$ <br> minutes | $18-21$ <br> minutes |


| $2 / 5$ points | A (Basics, <br> Techniques, <br> Scales) | B (Note <br> Reading, <br> Etudes, <br> Exercises, <br> Orchestra and <br> Chamber <br> Music) | C (Review) | $\mathbf{D}$ (Listening) | E (New <br> Pieces) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Early Book 1 <br> (Twinkles to <br> Allegro) | 2 minutes | 2 minutes | $4-5$ minutes | $4-5$ minutes | 45 minutes |
| Mid to Late <br> Book 1 | $4-5$ minutes | $4-5$ minutes | $4-5$ minutes | $6-8$ minutes | $6-8$ minutes |
| Book 2 | $4-5$ minutes | $4-5$ minutes | $6-8$ minutes | $10-14$ <br> minutes | $6-8$ minutes |
| Book 3 | $6-8$ minutes | $6-8$ minutes | $10-14$ <br> minutes | $10-14$ <br> minutes | $6-8$ minutes |
| Book 4 | $10-14$ <br> minutes | $10-14$ <br> minutes | $15-17$ <br> minutes | $10-14$ <br> minutes | $15-17$ <br> minutes |


| $1 / 5$ points | A (Basics, <br> Techniques, <br> Scales) | B (Note <br> Reading, <br> Etudes, <br> Exercises, <br> Orchestra and <br> Chamber <br> Music) | C (Review) | $\mathbf{D}$ (Listening) | $\mathbf{E}$ (New <br> Pieces) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Early Book 1 <br> (Twinkles to <br> Allegro) | 1 min | 1 min | $1-3$ minutes | $1-3$ minutes | $1-3$ minutes |
| Mid to <br> LateBook 1 | $1-3$ minutes | $1-3$ minutes | $1-3$ minutes | $1-5$ minutes | $1-5$ minutes |
| Book 2 | $1-3$ minutes | $1-3$ minutes | $1-5$ minutes | $1-9$ minutes | $1-5$ minutes |
| Book 3 | $1-5$ minutes | $1-5$ minutes | $1-9$ minutes | $1-9$ minutes | $1-5$ minutes |
| Book 4 | $1-9$ minutes | $1-9$ minutes | $1-14$ <br> minutes | $1-9$ minutes | $1-14$ <br> minutes |

